

STUDENT SELECTION AND SCHOLARSHIP AWARDS Reina Sofía School of Music





A home for your talent in the heart of Madrid

The Reina Sofia School of Music is one of the best European Schools for specially gifted students who wish to become professional musicians.

It was founded in 1991 by Paloma O'Shea as a highly professional training centre with a dual goal: **supporting the development of very talented young musicians and bringing music closer to everyone.**

The Reina Sofía School was created with the support and advice of great maestros like Yehudi Menuhin, Mstislav Rostropovich, Alicia de Larrocha and Zubin Mehta, and enjoys the support of Her Majesty Queen Sofia as its Honorary President, as well as that of public and private institutions.

Every year, **150 young musicians** coming from more than **30 countries** meet the **best teachers** -more than 80- in a unique and inspiring building in the centre of Madrid. **All of them are granted scholarships**, so that **any talented student** may enter the School.

The School organizes more than **300 concerts** a year with more than **60.000 attendees**, to give students the opportunity to mature on stage.





Why study with us



Only the very best teachers

For the instrumental chairs, the School looks for the most sought-after international teachers, regardless of nationality or other circumstances.





In the School's auditions, the only criterion is the musical and artistic talent of the candidates. With an average acceptance rate around 11%, the Reina Sofia School is among the most selective schools in Europe.

Personalized training

The School provides an intense teacher-student relationship and a program with a tailor-made planning of individual and collective classes.

Learning on stage



The School provides its students with plenty of stage experience through its extensive artistic program. On average, each student performs in 20 concerts a year.

A comprehensive scholarship program



Through tuition, residence and instrument scholarship, granted according to the individual financial situation of each student and on merit-base, the School may cover all the needs of its students.

Employability



Our graduates have successful careers all over the world. The more than 700 Alumni of the School live and work today in more than 200 cities.

Outstanding facilities



The School is located in the heart of Madrid, next to the Royal Palace and the Royal Opera House, in a 5.000 m² modern building that offers a 360-seat auditorium, large classrooms, study booths and a library.

Learning with great artists

Our teachers are leading figures of international renown

Violin

Zakhar Bron Marco Rizzi Ana Chumachenco

Viola

Diemut Poppen Nobuko Imai

Violoncello

Ivan Monighetti Jens Peter Maintz

Double BassDuncan McTier

Flute Jacques Zoon

Oboe

Hansjörg Schellenberger

Clarinet Pascal Moraguès

Bassoon Gustavo Núñez Horn

Radovan Vlatković

Trumpet

Reinhold Friedrich

Piano

Dimitri Bashkirov Galina Eguiazarova

Voice Ryland Davies

International Music Chamber Institute of Madrid. Strings Department Günter Pichler Heime Müller Groups with piano

Department Márta Gulyás

Additionally, major artists are invited to teach masterclasses throughout the year.





Exceptional performing opportunities

Concerts

Learning on the stage is a key principle of the School. For this purpose, more than 300 concerts a year are organized by the School.

Students can therefore perform in a recital, as a soloist, in chamber music groups and be part of one of the School's different orchestras. Thus, they quickly become used to performing in public.

Orchestras

The School has its own orchestras and ensembles that provide the ideal forum for students to acquire professional skills:

- Freixenet Symphony Orchestra
- Camerata Viesgo, with a baroque repertoire
- Sinfonietta, for contemporary music

These orchestras have been conducted by prestigious international conductors such as Lorin Maazel, Jesús López Cobos, Sir András Schiff, Zubin Mehta, Péter Eötvös, Plácido Domingo, Juanjo Mena, Anne-Sophie Mutter, etc.

Outstanding careers all over the world

The School's success is its students' success. Almost 700 Alumni, which represent 63 different nationalities, develop their careers in 200 different cities over 41 countries.

Main professional destinations of the School Alumni



Positions of our Alumni

Orchestra	Teaching	Keep training	Soloist	Chamber Music	Others
42,2%	25,7%	11,2%	10,8%	8.7%	1,5%

Some of our Alumni

Arcadi Volodos piano



Sol Gabetta violoncello



Celso Albelo tenor



Cuarteto Casals





2019-2020 Academic Year: Student Selection

THE STUDY PROGRAMS

- Bachelor's Degree in Music
- Master's Degree in Music Performance
- Private Degree

DOCUMENTATION / APPLY ONLINE

Applicants must complete the online form at: www.escuelasuperiordemusicareinasofia.es/ audiciones

APPLICATION DEADLINE

Applications must be submitted by 15 February 2019.

STUDENT ADMISSION

Selection of students will be carried out through:
A. Examination of the academic transcript by the
Selection Committee, including the review of the
audiovisual material submitted with the application.
B. An audition. Please see specific requirements for
each Chair.

SCHOLARSHIPS

The Albéniz Foundation offers three types of scholarships:

- Tuition Scholarships: Covers total or partial tuition fee.
- Accommodation Scholarships: Covers accommodation and meals during the academic year.
- Instrument Scholarships: Facilitates enrolled students the use of quality musical instruments during the academic year.

The Albéniz Foundation and other public and private institutions finance these scholarships. The responsibility for the grant lies with the Committee for Assistance for Educational and Artistic Development of the Albéniz Foundation, whose members are representatives of the Foundation, the Reina Sofía School of Music and sponsoring institutions. To grant such scholarships, the Committee shall bear in mind the results of auditions and the financial status of applicants as indicated in the documentation requested for this purpose.



Auditions 6 May 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

- A freely chosen scale.
- Two studies, of different kinds, to be chosen from the following composers: Jacob Dont, Op. 35; Rudolf Kreutzer; Henryk Wieniawski; Niccolò Paganini.

- Two movements from one of the solo Sonatas or Partitas by Johann Sebastian Bach.
- A concerto movement of the applicant's choice.
- A virtuoso piece.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading. Instrumental sight-reading of a brief fragment.



Telefonica

VIOLIN CHAIR

Faculty

Professor: Marco Rizzi Deputy Professor: Sergey Teslya Accompanying Piano Professor: Ricardo Ali Álvarez

Auditions 26 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

- Two studies, of different kind, to be chosen from the following composers: Henryk Wieniawski and Niccolò Paganini.
- Two movements from one of the solo Sonatas or Partitas by Johann Sebastian Bach.

- A concerto by Mozart.
- A piece of the romantic period of the applicant's choice.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading. Instrumental sight-reading of a brief fragment.



Telefonica

VIOLIN CHAIR

Faculty

Professor: Ana Chumachenco Deputy Professor: Zograb Tadevosyan Accompanying Piano Professor: Anna Mirakyan

Auditions 4 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

- A freely chosen Caprice by Niccolò Paganini.
- Adagio and Fugue of a freely chosen Sonata by Johann Sebastian Bach or Partita No. 2 in D minor, BWV 1004.
- A freely selected important concerto of the violin repertoire.
- A Virtuoso piece of the applicant's choice.

– A work for violin and piano by Franz Schubert of the applicant's choice (except the sonatinas for violin and piano, op. 137) or a sonata by Ludwig van Beethoven of the applicant's choice (except Sonata No. 5 for violin and piano in F major, op. 24 and Sonata No. 1 for violín and piano in D major, op. 12), without repetitions.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading. Instrumental sight-reading of a brief fragment.



Fundación **BBVA**

VIOLA CHAIR

Faculty

Professor: Diemut Poppen

Deputy Professors: Jonathan Brown and

Laure Gaudron

Accompanying Piano Professor: Antonia Valente

Auditions 25 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

Two pieces:

– Johann Sebastian Bach: Prelude and freely chosen movement of any of the suites for violoncello transcribed for solo viola.

- A complete work of the applicant's choice.
- Scales and arpeggios.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading. Instrumental sight-reading of a brief fragment.



Fundación **BBVA**

VIOLA CHAIR

Faculty

Professor: Nobuko Imai Deputy Professor: Wenting Kang Accompanying Piano Professor: Juan Barahona

Auditions 29 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

Four pieces:

 Any 2 movements of Bach's suites for violoncello or Sonatas and Partitas for violin transcribed for solo viola.

- First movement of any classical concerto (Stamitz, Hoffmeister).
- An entire work of the applicant's choice.
- Two movements of the applicant's choice, of different kinds and composers.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading. Instrumental sight-reading of a brief fragment.



VIOLONCELLO CHAIR

Faculty

Professor: Ivan Monighetti Deputy Professor: Michal Dmochowski Accompanying Piano Professor: Ofelia Montalván

Auditions 24 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

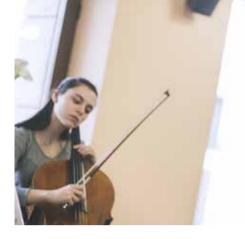
- Either the first movement or second and third movements of a concerto.
- Prelude of one of the Johann Sebastian Bach suites for solo violoncello.

- A virtuoso work of the applicant's choice.
- A cantabile piece.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading.

Instrumental sight-reading of a brief fragment.





VIOLONCELLO CHAIR

Faculty

Professor: Jens Peter Maintz Deputy Professor: Fernando Arias Accompanying Piano Professor: Miguel Ángel Ortega Chavaldas

Auditions 5 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

- Either the first movement or second and third movements of a concerto.
- Prelude of one of the Johann Sebastian Bach suites for solo violoncello.

- A virtuoso work of the applicant's choice.
- A cantabile piece.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading. Instrumental sight-reading of a brief fragment.





DOUBLE BASS CHAIR

Faculty

Professor: Duncan McTier Deputy Professor: Antonio García Araque Accompanying Piano Professor: Jesús Gómez Madrigal

Auditions 4 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have a maximum of two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

- First movement and (Gruber) cadenza of Karl Ditters von Dittersdorf's Concerto No. 2 in E major (in either solo or orchestral tuning).
- A work of free choice, in contrasting style.
- Recitative from Ludwig van Beethoven's Ninth Symphony in D minor, opus 125.

– First movement of Wolfgang Amadeus Mozart's Symphony No. 40 in G minor, KV 550.

Applicants must bring piano scores in the appropriate keys for their performance.

Part B. Sight-reading.

Sight-reading test, on the double bass, of a brief excerpt.



FLUTE CHAIR

Faculty

Professor: Jacques Zoon Deputy Professor: Salvador Martínez Tos Accompanying Piano Professor: Luis Arias

Auditions 25 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire

- Two movements (fast-slow) from a concerto (by heart).
- Two movements from a baroque sonata.
- A movement from a romantic sonata or a short complete romantic piece.

- A short contemporary piece.
- Two orchestral fragments: flute solo of Maurice Ravel's Daphnis and Chloë and Ludwig van Beethoven's Overture Leonora No. 3.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading.

Instrumental sight-reading of a brief fragment.



OBOE CHAIR

Faculty

Professor: Hansjörg Schellenberger Deputy Professor: Víctor Manuel Anchel Accompanying Piano Professor: Alina Artemyeva

Auditions 1 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire

a) Wolfgang Amadeus Mozart:

Oboe and orchestra concerto in C Major, KV 314 (complete by heart).

b) One soloist piece of baroque repertoire to be chosen from:

- Johann Sebastian Bach: Allemande and Sarabande from Partita for flute solo in A minor, BWV 1013 (oboe version)
- Carl Philipp Emanuel Bach: Sonata in a minor (originally for flute).
 c) One soloist piece of modern repertoire to be chosen from:
 - Antal Dorati. From the Five pieces for oboe:

1st La formica e la cicala

5th Légeredemain

Elliott Carter: Inner Song

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading.

Instrumental sight-reading of a brief fragment.



CLARINET CHAIR

Faculty

Professor: Pascal Moraguès Deputy Professor: Enrique Pérez Piquer Accompanying Piano Professor: Patricia Araúzo

Auditions 26 april 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

- First movement of the Concerto for clarinet and orchestra in A major, KV 622 by Wolfgang Amadeus Mozart.
- Three Pieces for Clarinet Solo by Igor Stravinsky.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading. Instrumental sight-reading of a brief fragment.



BASSOON CHAIR

Faculty

Professor: Gustavo Núñez Deputy Professor: Francisco Alonso Serena Accompanying Piano Professor: Juan Barahona

Auditions 3 April 2019

The audition consists of two exercises:

1) Exercise One:

Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

a) Johann Sebastian Bach – to be chosen from:

- Courante from Suite No. 3 in C major for violoncello solo BWV 1009 and Sarabande from Suite No. 5 in C minor for violoncello solo BWV 1011; or
- Sarabande and Bourée Anglaise from Suite in A minor for flute

BWV 1013 (Edition EU 18135).

b) Alexandre Tansman: Introduction and allegro from Suite for bassoon and piano (Not the Sonatine) c) A work of the applicant's choice.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading. Instrumental sight-reading of a brief fragment.





HORN CHAIR

Faculty

Professor: Radovan Vlatković Deputy Professor: Rodolfo Epelde Accompanying Piano Professor: Jesús Gómez Madrigal

Auditions 22 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire

- A Wolfgang Amadeus Mozart horn concerto, chosen from KV 417, 447 or 495 (by heart).
- A Richard Strauss horn concerto: either No. 1 in E Flat Major $\,$ Op. 11 or No. 2 in E Flat Major.
- One work to be chosen from the 20th century repertoire.

Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading.
Instrumental sight-reading of a brief fragment.





TRUMPET CHAIR

Faculty

Professor: Reinhold Friedrich Deputy Professor: Manuel Blanco Accompanying Piano Professors: Eriko Takewaza and Enrique Lapaz

Auditions 26 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire

- To be chosen between: Joseph Haydn's Trumpet Concerto in E-flat major, Hob.VIIe:1; or Johann Nepomuk Hummel's Trumpet Concerto in E major, S.49.
- -To be chosen between: Henri Tomasi's Trumpet Concerto I.

Allegro and cadence or A. Jolivet's Concertino for Trumpet, Piano, and Strings No. 2. I. Mesto-Concitato, II. grave until num. 23 of André Jolivet's essay.

– The candidate's chosen work (e.g. Solo Trumpet or G. Enescu: Légènde for trumpet and piano or baroque concert).

Applicants must bring the piano scores of the Works they will be playing.

Part B. Sight-reading:

Instrumental sight-reading of a brief fragment. Applicants will have 10 minutes to complete this part.



FUNDACIÓN RAMÓN ARECES

"ALFREDO KRAUS" VOICE CHAIR

Faculty

Professor: Ryland Davies
Deputy Professor: Rosa Domínguez
Accompanying Piano Professors:
Madalit Lamazares and Duncan Gifford

Auditions 23 April 2019

The audition consists of two exercises:

1) Exercise One:

Part A. Performance:

Mandatory repertoire (by heart)

- An aria from an oratorio, a cantata or a motet.
- Three free choice opera arias. In case any of the chosen arias has a previous recitativo, it will also be compulsory for the audition.
- Three songs. The first must be a Lied to be chosen from the German repertoire; the second and third to be freely chosen from the Italian, French or Spanish repertoires.

PLEASE NOTE:

1. Applicants must sing by heart, without scores, except for the oratorio.

2. Candidates must provide for the audition perfectly legible piano scores, as appropriate.

Part B. Sight-reading of a brief fragment. Applicants will have 10 minutes to complete this part.

2) Exercise Two:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.





PIANO CHAIR

Faculty

Professor: Dimitri Bashkirov Deputy Professor: Denis Lossev

Auditions 30 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

- One classical Sonata to be chosen from Clementi, Haydn, Mozart or Beethoven, or a series of variations (without repetitions).
- A virtuoso piece (five minutes maximum).

A Romantic piece (of medium length).
 Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading.

Instrumental sight-reading of a brief fragment. Applicants will have 10 minutes to complete this part.





PIANO CHAIR

Faculty

Professor: Galina Eguiazarova

Auditions 29 April 2019

The audition consists of two exercises:

1) Exercise One:

A Musical Analysis test (harmonic, formal, stylistic, historical) of a representative piece. Applicants will have two hours to complete the test.

2) Exercise Two:

Part A. Performance:

Mandatory repertoire (by heart)

- One classical Sonata to be chosen from Clementi, Haydn, Mozart or Beethoven, or a series of variations (without repetitions).
- A virtuoso piece (five minutes maximum).

A Romantic piece (of medium length).
 Applicants must bring the piano scores of the works they will be playing.

Part B. Sight-reading.

Instrumental sight-reading of a brief fragment. Applicants will have 10 minutes to complete this part.



2018-2019 Faculty

Telefónica Violin Chair

Professor: Zakhar Bron Deputy Professor: Yuri Volguin Accompanying Piano Professors: Alina Artemyeva and Vadim Gladkov

Telefónica Violin Chair

Professor: Marco Rizzi Deputy Professor: Sergey Teslya Accompanying Piano Professor: Ricardo Ali Ályarez

Telefónica Violin Chair

Professor: Ana Chumachenco Deputy Professor: Zograb Tadevosyan Accompanying Piano Professor: Anna Mirakyan

Fundación BBVA Viola Chair

Professor: Diemut Poppen Deputy Professors: Jonathan Brown and Laure Gaudron Accompanying Piano Professor: Antonia Valente

Fundación BBVA Viola Chair

Professor: Nobuko Imai Deputy Professor: Wenting Kang Accompanying Piano Professor: Juan Barahona

Violoncello Chair

Professor: Ivan Monighetti Deputy Professor: Michal Dmochowski Accompanying Piano Professor: Ofelia Montalyán

Violoncello Chair

Professor: Jens Peter Maintz Deputy Professor: Fernando Arias Accompanying Piano Professor: Miguel Ángel Ortega Chavaldas

Unidad Editorial Double Bass Chair

Professor: Duncan McTier Deputy Professor: Antonio García Araque Accompanying Piano Professor: Jesús Gómez Madrigal

Flute Chair

Professor: Jacques Zoon Deputy Professor: Salvador Martínez Tos Accompanying Piano Professor: Luis Arias

Oboe Chair

Professor: Hansjörg Schellenberger Deputy Professor: Víctor Manuel Anchel Accompanying Piano Professor: Alina Artemyeva

Clarinet Chair

Professor: Michel Arrignon Deputy Professor: Enrique Pérez Piquer Accompanying Piano Professor: Patricia Araúzo

Bassoon Chair

Professor: Gustavo Núñez Deputy Professor: Francisco Alonso Serena Accompanying Piano Professor: Juan Barahona

Fundación "la Caixa" Horn Chair

Professor: Radovan Vlatković Deputy Professor: Rodolfo Epelde Accompanying Piano Professor: Jesús Gómez Madrigal

IF International Foundation Trumpet Chair

Professor: Reinhold Friedrich Deputy Professor: Manuel Blanco Accompanying Piano Professors: Eriko Takewaza and Enrique Lapaz

"Alfredo Kraus" Fundación Ramón

Areces Voice Chair

Professor: Ryland Davies

Deputy Professor: Rosa Domínguez Accompanying Piano Professors: Madalit Lamazares and Duncan Gifford

Fundación Banco Santander Piano Chair

Professor: Dimitri Bashkirov Deputy Professor: Denis Lossev

Fundación Banco Santander Piano Chair

Professor: Galina Equiazarova

International Music Chamber Institute of Madrid

String Quartets

Professor: Günter Pichler Professor: Heime Müller String Quartets with Piano Professor: Márta Gulvás

Wind ensembles

Professors: Hansjörg Schellenberger, Gustavo Núñez, Radovan Vlatković

Orchestra Chair Freixenet Orchestra

Symphony Orchestra

Chief Conductor: Andrés Orozco-Estrada Honorary Conductor: Antoni Ros-Marbà

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Chief Conductor: Sir András Schiff

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Asesor: Peter Eötvös

Guest conductors since 1992

Stefan Asbury, Vladimir Ashkenazy, Baldur Brönimann, Wolfran Christ, Péter Csaba, Plácido Domingo, Peter Eötvös, Leon Fleisher, Enrique García Asensio, Miguel Ángel Gómez Martínez, Pablo González, Paul Goodwin, Frans Helmerson, Pablo Heras-Casado, Mihnea Ignat, James Judd, Johannes Kalitzke, Jean-Jacques Kantorow, Stefan Lano, Jaime Martín, Zubin Mehta, Juanjo Mena, Zsolt Nagy, Gordan Nikolić, Víctor Pablo Pérez, Günter Pichler, Josep Pons, Alejandro Posada, Pascal Rophé,

Antoni Ros-Marbà, Peter Rundel, Jordi Savall, Hansjörg Schellenberger, Sir András Schiff, Rainer Schmidt, Maximiano Valdés, Gilbert Varga, Támas Vásáry, Joseph Wolfe

We have also had as conductors:

Rudolf Barshai, Luciano Berio, Sir Colin Davis, José Luis García Asensio, Zoltán Kocsis, Jesús López Cobos, Lorin Maazel, Yehudi Menuhin

Orchestral Training Program

Flute Salvador Martínez Tos Oboe Víctor Manuel Anchel Clarinet Enrique Pérez Piquer Bassoon Francisco Alonso Serena Horn Rodolfo Epelde Trumpet Manuel Blanco Violin Rafael Khismatulin Viola Wenting Kang Violoncello Dragos Balan Double Bass Antonio García Araque Orchestral training - Strings Sergey Teslya Orchestral trainina - Winds

Francisco Alonso Serena Aural Training Chair

Marlén Guzmán and Jesús Gómez Madrigal

Harmony Chair

Sebastián Mariné and David del Puerto

Musical Analysis and Introduction to Musical Forms Chair

Sebastián Mariné and David del Puerto

History of Music Chair

Blanca Calvo and Javier Suárez Pajares

Organological, Historical and Acoustic Principles of Instruments Chair Cristina Bordas

Music Aesthetics and Philosophy Chair Ruth Piquer

ABC Techniques and Methods of Musical Improvisation Chair Emilio Molina

Art History Chair Fabiola Salcedo

Supplementary Piano Chair

Sebastián Mariné, Ángel Gago and Vadim Gladkov

Chair of body techniques for Voice students

Alfonso Romero and Marta Gómez

Choir Chair

José Antonio Sainz Alfaro Vocal Preparatory Professor: Enrique Sánchez Ramos

La Razón Languages Chair

German: Birgitta Fröhlich English: Michael J. Burghall Spanish: Ana Cristina Corral German phonetics: Uta Weber French phonetics: Jeannine Bouché Italian phonetics: Cecilia Foletti

Alexander Technique Chair

Master in Performance Program

History and historiography of musical performance and Musical performance seminar: Luca Chiantore Introduction to Pedagogy: Polo Vallejo Music Research Methodology: Ruth Piquer Musical Analysis XX and XXI centuries: David del Puerto and Sebastián Mariné



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